

# CARLISLE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: LANGUAGE INSTRUCTION  
EDUCATIONAL PROGRAM

ADOPTED: May 18, 2006

REVISED: November 19, 2015  
August 16, 2018

	138. LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM
1. Purpose	In accordance with the Board's philosophy to provide a quality educational program to all students, the district shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program shall be to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success. Students who are English Learners (EL) shall be identified, assessed and provided instruction, and shall be provided an equitable opportunity to achieve their maximum potential in educational programs and extracurricular activities, consistent with federal and state laws and regulations.
2. Authority  Title 22 Sec. 4.26 42 U.S.C. Sec. 2000d 20 U.S.C. Sec. 6801 et seq  Title 22 Sec. 4.13 SC 1205.1, 1205.2 Pol. 100, 333, 433	The District will provide a Language Instruction Educational Program (LIEP) with English Language Development instruction (ELD) to EL students as part of the approved curriculum, in order to develop the English language proficiency of EL students. The district shall provide EL students with both planned ELD instruction and modifications in content instruction and assessments for all curricular areas, based on the provisions of the LIEP. The LIEP shall be thoughtfully and deliberately planned and evaluated in accordance with state and federal laws and regulations, and shall meet the needs of the district's EL students. The LIEP shall be based on effective research-based theory, be implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.  The Board may address EL students and programs in the district's comprehensive planning process, and shall include appropriate training for professional staff in the Professional Development Plan as necessary to provide an appropriate EL program in compliance with law and regulations.
3. Delegation of Responsibility	The Superintendent or designee shall implement and supervise a LIEP that ensures appropriate EL instruction and complies with federal and state laws and regulations.

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<p>4. Guidelines 20 U.S.C. Sec. 6801 et seq Title 22 Sec. 11.11 Pol. 200</p>	<p>The district shall establish procedures for identifying students whose dominant language is not English. The Home Language Survey shall be completed for each student upon enrollment in the district and shall be filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for English Language instruction.</p>
<p>20 U.S.C. Sec. 1703</p>	<p>Students whose dominant language is not English should be enrolled in the district upon presentation of a local address and proof of immunization. Students shall have access to and be encouraged to participate in all academic and extracurricular activities available in the district.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The LIEP shall be designed to provide instruction that meets each student's individual needs, based on the assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>The LIEP shall be evaluated periodically to ensure all components are aligned and working effectively to facilitate the acquisition of the English language and achievement of academic standards, and shall be revised when necessary to ensure greater student achievement.</p>
<p>Pol. 404, 433</p>	<p>Students who are English Learners (EL) may be eligible for special education services when they have been identified as a student with a disability and it is determined that the disability is not solely due to lack of instruction or proficiency in the English language.</p> <p>EL students may be eligible for gifted education services, when identified in accordance with law, regulations and Board policy. The district shall ensure that assessment of a student for gifted education services screens for intervening factors, such as English language proficiency, that may be masking gifted abilities.</p>
<p>20 U.S.C. Sec. 6801 et seq</p>	<p>Students participating in the LIEP who are eligible for special education services shall continue receiving ESL instruction, in accordance with their Individualized Education Program (IEP) or Gifted Individualized Education Plan (GIEP), at the appropriate proficiency and developmental level.</p> <p>Students participating in the LIEP shall be required, with accommodations, to participate in assessments and meet established academic standards and graduation requirements adopted by the Board.</p> <p>Students shall have access to and be encouraged to participate in all academic and extracurricular activities available to district students.</p>

<p>20 U.S.C. Sec. 6801 et seq</p>	<p>Students shall exit from the LIEP in accordance with state required exit criteria.</p> <p>The district shall monitor EL who exit from the LIEP.</p> <p><u>Family Engagement and Communication</u></p> <p>Communications with parents/guardians shall be in the mode and language of communication preferred by the parents/guardians.</p> <p>Within thirty (30) days of the beginning of each school year, or within fourteen (14) days of enrollment during the school year, the district shall notify parents/guardians of students enrolled in the LIEP regarding the instructional program provided to their student.</p> <p>Parents/Guardians shall be regularly apprised of their student's progress, including achievement of academic standards and assessment results.</p> <p>Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d</p> <p>Equal Education Opportunity Act, amending Education Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>No Child Left Behind Act of 2001, P.L. 107-334, 115 Stat., Title III, Language Instruction For Limited English Proficient And Immigrant Students, amends Title III U.S.C. Sec. 6801 et seq</p> <p>School Code – 24 P.S. Sec. 1205.1, 1205.2</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26, 11.11</p> <p>Board Policy – 200</p>
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